

T.C.

ANTALYA AKEV ÜNİVERSİTESİ

FACULTY OF HUMANITARIAN SCIENCES

DEPARTMENT OF PSYCHOLOGY COURSE CONTENTS

FIRST YEAR

**SOS 101 Introduction to Sociology**

**ECTS:5**

Subject and scope of sociology. On sociological thinking. Living in modernity. Globalization and modernity. Social sections. Social class. Gender relations. Race and ethnicity. Power-politics-state. family life. Education. Work life.

**SOS 103 Introduction to Philosophy**

**ECTS:5**

The meaning of philosophy, its scope, What is philosophy?, Philosophy of Knowledge, Philosophy of Science, Philosophy of Being, Philosophy of Ethics, Philosophy of Political, Philosophy of History, Philosophy of Law, Philosophy of Art, Philosophy of Religion, Philosophy of Education.

**PSK 101 Introduction to Psychology I**

**ECTS:5**

Scientific methodology in the discipline of psychology, ways, methods and tools of producing knowledge in psychology; Biological and Physiological Factors in Psychology: Hormonal system and genetics; Brain and Nervous System: Parts of the Nervous System and Basic Functioning; Brain and Nervous System: Parts of the brain, its functions and development; Lifespan Development of Humans; Cognitive and Social Development.

**PSK 103 Statistics I**

**ECTS:4**

Basic concepts of statistics; frequency distribution and graphical representations; descriptive statistics: measures of central tendency, measures of variability; detection of normal distribution; standard scores (t-score, z-score); probability concept and basic probability calculations; sampling theory; parametric and non-parametric patterns; testing hypotheses; preparing data for analysis; Chi-Square analysis; The relationship between two variables and their measurement: Simple correlation, partial correlation; Regression: Simple linear regression; Multiple regression.

**PSK 105 Physiological Psychology I**

**ECTS:5**

What is Physiological Psychology; what is its content and scope; Central and Peripheral Nervous System; Communication within the nervous system (Between sense organs-brain, between brain cells, between brain-muscles); Basic Brain structures and their functions; Learning (Conditional learning, Simple learning, Complex learning and Memory) and the physiology of learning; Discrete Brain studies; Cognitive Functions and their impairment.

**ING 101 English I****ECTS:2**

It is a basic course of learning English and its main purpose is to teach students to use your vocabulary and language rules in a practical way based on four skills. This course is more based on reading, comprehension, speaking and writing including basic English.

**ATA 101 Ataturk's Principles and History of Revolution I****ECTS:2**

Basic Concepts, Ottoman Empire and Renewal Movements in the Ottoman Empire, Reasons for the Decline of the Ottoman Empire, Young Ottomans, Constitutional Monarchy, Union and Progress Constitutional Period, Tripoli and Balkan War, World War I: The Causes of the War, The Fronts Against the Ottoman Empire, Secret Treaties, Results of the War, Armistice of Mudros and Sharing of the Ottoman State, National Struggle: Preparation Period, Societies, National Forces, Congresses: Regional Congresses, Erzurum Congress, Sivas Congress Last Ottoman Parliamentary Assembly and Misak-ı Milli, Opening of the Grand National Assembly and Formation of the New Turkish State, Fronts in the National Struggle: Eastern, Southern and Western Fronts, Armistice of Mudanya and Treaty of Lausanne

**TUR 101 Turkish Philology I****ECTS:2**

History and basic rules of Turkish, reading exemplary literary and scientific texts.

**PSK 102 Introduction to Psychology II****ECTS:5**

Attention, types of attention, measurement of attention and attention disorders; Memory, types of memory, measurement of memory and memory disorders; Language; Intelligence; Idea; Motivation and Impulses; Feelings; Personality, personality disorders; Defense mechanisms; Psychopathological Disorders; Psychotherapies.

**PSK 104 Literature Review****ECTS:4**

Literature review in general and special scientific fields ; being able to read and interpret literature; Access to different and numerous and original sources; To be able to reach the current literature, to distinguish the harmony and consistency of the literature with the research subject; to be able to discuss the information obtained from the literature in a scientific language; Generating original ideas in line with the information obtained, synthesizing data and information, and transferring what has been learned in a systematic way.

**PSK 106 Statistics II****ECTS:4**

Regression: Simple Linear Regression; Multiple Linear Regression Regression ; Logistic Regression; One-Factor Analysis of Variance (ANOVA); Two-Factor Analysis of Variance ; Mixed Intergroup -Intragroup Analysis of Variance ; Multivariate Analysis of Variance ; Single Factor Analysis of Covariance ; Non-Parametric Statistics: Single Sample Chi-Square Fit, Chi-Square Fit Test of Independence; Mann Whitney U-Test, Kruskal Wallis H-Test; Wilcoxon Signed Rank Test, Mc Nemar Test; Factor Analysis; Validity and Reliability.

**PSK 108 Interpersonal Relations and Communication****ECTS:5**

Definition and scope of interpersonal interaction; Friendship and its dynamics; romantic relationships; group relations and dynamics; methods of persuasion; sacrifice ; submission; exclusion; interpersonal interaction and emotion control; interpersonal interaction, addiction and self-regulation; interpersonal interaction and culture.

**PSK 110 History of Psychology****ECTS:5**

Philosophical effects on psychology; The effects of studies in the field of physiology on psychology; the work of Wundt and Ebbinghaus ; Constructivism approach; Functionalism approach; Reflections of the functionalism approach to today: applied psychology; emergence and progress of the behaviorism approach; emergence and progress of the cognitive approach; Gestalt psychology; Humanistic psychology.

**ING 102 English II****ECTS:2**

English II course is a continuation of English I education and is a compulsory course at A1-A2 (beginner-upper) level. In this course, in addition to the parts of three language skills (reading, writing, listening), it is aimed that students have basic English communication skills with language structures that people can use in life.

**ATA 102 Ataturk's Principles and History of Revolution II****ECTS:2**

Political Revolutions: Abolition of the Sultanate, Proclamation of the Republic, Abolition of the Caliphate, Constitutional Movements, Attempts to Transition to Multi-Party Life, Revolutions Made in the Field of Law and the New Legal Order, Revolutions Made in the Field of Education and Culture, Revolutions Made in the Social Field, Revolutions Made in the Economic Field, Atatürk Era Turkish Foreign Policy (1923–1938), Atatürk's Principles: Republicanism, Nationalism, Populism, Statism, Secularism, Revolutionism, Integrative Principles, Turkey After Atatürk (Domestic and Foreign Political Developments)

**TUR 102 Turkish Philology II****ECTS:2**

Sentence structures in Turkish and examples of conflicting practices with these structures, comprehension-expression practices, general characteristics of writing types.

**KRP 102 Career planning****ECTS:2**

The aim of the Career Planning course is to guide our students so that they can determine their careers in accordance with their own intelligence, personality, knowledge, skills, abilities and competencies. Within the scope of the course; Awareness will be raised about these concepts, our Antalya AKEV University Career Center and its activities, where students can get support about their careers throughout their university life, will be introduced, the use of Talent Gate and how to benefit from it will be shown, and the opportunity to meet working life in different sectors will be offered.

## SECOND YEAR

### **PSK 201 Social Psychology I**

**ECTS:5**

Definition of social psychology, its historical development and current research topics in social psychology; Methods and examples used in social psychology research; Social Influence and Adaptation: Sherif's "Group Norm Formation" and Asch's "Conformity" experiments, Milgram's "Obedience" and Zimbardo's "Stanford Prison" experiments; Factors affecting conformity behavior, norms and conceptualization of conformity behaviors, current studies in this field; Social Cognition: Social perception and cognitive processes, Attribution theory; Attitudes: Elements of attitudes, theory of planned behavior; Development and stereotyping of attitudes, measurement of attitudes; Theoretical approaches to the change of attitudes; Festinger's Cognitive Dissonance Theory; Socialization and Social Development: Moral Development, aggression, prosocial behavior and helping behavior; Interpersonal attraction.

### **PSK 203 Research Methods I**

**ECTS:5**

Basic concepts of scientific research; Research process and steps of social research; Determining the research question; Theory, hypothesis, proposition and axiom; Measuring; Sampling in the screening method; Formation of the questionnaire in the screening method; Interview work; Experimental research methods; Observation.

### **PSK 205 Developmental Psychology I**

**ECTS:5**

Lifespan perspective: Occupations in lifespan development; Theories of development, the nature of development and research in lifespan development; Biological beginnings: Evolutionary perspective, Genetic basis of development, Reproductive challenges and choices; Heredity and Environment Interaction; prenatal development and birth; Postpartum period: physical adjustment, emotional and psychological adjustment and bonding; Infancy: Physical, Cognitive and Socioemotional Development in Infancy; Early childhood: Physical, Cognitive and Socioemotional development in early childhood; Middle and Young Childhood: Physical, Cognitive and Socioemotional Development in Middle and Young Childhood.

### **PSK 207 Data Analysis in Psychology I**

**ECTS:5**

Data entry to SPSS ; examining data structures; coding of data: how to encode data in order to increase the effectiveness of the analysis; organization of data; checking the accuracy of the data; ensuring the security of data; data preparation: missing data and outliers; univariate descriptive statistics; bivariate descriptive statistics and multivariate descriptive statistics; Testing hypotheses; Regression; ANOVA, Factorial ANOVA; Testing the psychometric properties of the scales.

**PSK 209 Guidance and Counseling****ECTS:5**

Basic concepts and theories related to guidance and psychological counseling, the history, field and branches of guidance and psychological counseling, research and evaluation methods used, psychological counseling processes, ethics in counseling.

**PSK 211 Physiological Psychology II (Elective)****ECTS:5**

Basic concepts and research methods of neurobiology ; Neuroanatomy , neurodevelopment , neural communication and organization of the human brain; Evolution and neurophysiology ; The senses and neurophysiology of the senses ; Movement and brain: regulation, neuroendocrine system, realization of movement, unconscious movement, mirror neurons; Emotion and Feeling: The emotional brain, neurophysiology of conscious emotion, desire, and reward ; The social brain: sex, love and survival neurophysiology ; Morality in the brain; Language communication and brain interaction; Neurophysiology of psychiatric disorders and disorders.

**PSK 213 Stress Management (Elective)****ECTS:5**

Stress responses and stress physiology; Personality traits and social support; Stress measurement methods; Coping with and measuring stress; Stress management techniques; Attachment and emotions; Emotion regulation; disaster management; Post-traumatic development; Migration and its effects.

**SOS 205 History of Philosophy (Elective)****ECTS:5**

Ancient Philosophy - Greek Philosophy, Emergence of philosophy, natural philosophy, human philosophy, the systematic period of Greek philosophy - Plato- Aristotle, Hellenism - Roman Philosophy, moral period, the period of reconciliation between philosophical epochs, Roman Philosophy - New Skepticism - religious period, Medieval Philosophy - scholastic philosophy, the first period of scholasticism, the rise of scholasticism, the last period of scholasticism.

**SOS 411 Gender Sociology (Elective)****ECTS:5**

Meaning of gender, determining institutions (family, school, peer group etc. ), patriarchal ideology, Feminism and its types, Self and identity formation, Theories about gender, Discussions on feminist method. Masculinity studies; Hegemonic debates on masculinity and women, Gender and education, Gender and habitual life.

**PSK 202 Social Psychology II****ECTS:5**

Communication and Propaganda: Attitude changing process, Socialization and Social Development: Moral Development, aggression, prosocial behavior and helping behavior; Interpersonal attraction, Self, Group Structure and Dynamics, Social Psychology and Culture.

**PSK 204 Data Analysis in Psychology II****ECTS:5**

Developing a research model in accordance with the theoretical framework of the Data Analysis in Psychology I course, making practice and analyzing research data and reporting.

**PSK 206 Developmental Psychology II****ECTS:5**

Adolescence: Physical, Cognitive and Socioemotional Development in Adolescence; Puberty problems; Young Adulthood: Physical, Cognitive and Socioemotional Development in Young Adulthood; Gender, relationships and self-development; Middle adulthood: Physical, Cognitive and Socioemotional development in middle adulthood; Physical, cognitive and socioemotional change in advanced adulthood ; Successful aging; Death, Dying and Mourning: The death system and cultural context, defining death and life, death from a developmental point of view, confronting one's own death, confronting someone else's death.

**PSK 208 Research Methods II****ECTS:5**

Social science-natural science debates; quantitative research methods; qualitative research methods; interview; observation; document work; ethnomethodology ; steps of scientific research process; reporting of findings in scientific research.

**PSK 210 Children and Groups at Risk (Elective)****ECTS:5**

The concept of risk; Risk situations: Violence, trauma , hyperactivity , divorce, abuse, substance abuse, loss of parent; The problems and needs of children at risk, their rights, legal bases and adult responsibilities; Research on how to improve the condition of children at risk.

**PSK 212 Psychology and Cinema (Elective)****ECTS:5**

The relationship between cinema and psychology on the axis of the basic components of cinema and psychology; Understanding the theories and approaches selected from the fields of cinema and psychology and making analyzes on sample films; ethics in cinema and psychology.

**PSK 214 Education psychology (Elective)****ECTS:5**

Education-Psychology relationship, definition and functions of educational psychology, basic concepts related to learning and development, developmental characteristics (physical, cognitive, emotional, social and moral development), learning theories, reflections of learning theories on teaching processes, effective learning, factors affecting learning.

## THIRD YEAR

### **PSK 301 Personality Theories**

**ECTS:5**

Scientific research of the concept of personality; Classical psychoanalytic approach; Innovative psychoanalytic approaches (Adler and Jung 's theories of personality; Erik Erikson and Karen Horney's approaches); Sullivan and Fromm's approaches; Distinctive feature approach; biological approach; humanistic approach; Behavioral approaches; Cognitive approach; Addressing personality theories through case studies.

### **PSK 303 Experimental Psychology**

**ECTS:5**

Psychology as a science; Quantitative research techniques; Qualitative research techniques; Experimental patterns; Introducing the dependent and independent variables and selecting them in accordance with the experiment; complex variables; ethical rules in psychology research; analyzing, interpreting and reporting research reports; psychophysics.

### **PSK 305 Cognitive Psychology**

**ECTS:5**

Basic concepts and principles of cognitive psychology; Brain and cognition relationship; Perception; Attention; Cognitive biases in attention processes; Memory; Long-Term Memory; Cognitive biases in memory; Language and mind; Imagination; Coding of information; Decision-making processes and biases in decision-making processes; Thinking; Problem solving.

### **PSK 307 Psychopathology I**

**ECTS:5**

Definition of abnormal behavior and basic concepts; Basic approaches explaining abnormal behavior; classification and side systems in psychopathology; evaluation in clinical psychology; Basic research methods used in psychopathology; Comparison of diagnosis and classification systems; Mood disorders (included in DSM-5); anxiety disorders; Obsessive Compulsive Disorder and Related Disorders; Trauma and Trigger-Related Disorders; Suicide; Case reports on the disorders discussed, genetic, biological and environmental etiologies of these disorders; Basic treatment methods in these disorders.

### **PSK 309 Communication Psychology (Elective)**

**ECTS:5**

Definitions of communication; Communication process and communication models; Listening; verbal communication; nonverbal communication; Conflict in interpersonal relationships; Theories of distance in interpersonal relationships; Impression methods; self-disclosure; family communication; Intercultural communication; Organizational communication.

**PSK 311 Sports Psychology (Elective)****ECTS:5**

Basic concepts used in the field of sports psychology; Research in the field of sports psychology, the relationship between health perception and health beliefs and sports; approach of sports clubs; The place of sport psychology in Turkey.

**PSK 313 Measurement and Assessment in Psychology (Elective)****ECTS:5**

Basic concepts of measurement and assessment; Scales and score conversions, Standard Scores; Features of measurement tools used in psychology; Calculation methods related to validity and reliability types; Written and oral exams; Short answer tests, Multiple choice tests; Characteristics and use of measurement tools used in the performance assessment process; Measuring intelligence; Measurement of abilities; Measuring attitudes; Test applications on computer ; ethical and social rules in measurement tools.

**PSK 315 Learning Psychology (Elective)****ECTS:5**

Basic theories and principles of learning; Research methods in the psychology of learning; habituation and sensitization; Classical conditioning and classical conditioning applications; Operant conditioning and operant conditioning applications; Biology and learning; Cognition and learning.

**PSK 317 Aging Psychology (Elective)****ECTS:5**

Features of old age; Learning about aging, theories of aging and the importance of social support in old age; Awareness about aging problems; Recognizing the effects of elder abuse; Communicating with the elderly and providing psychological support for the elderly.

**PSK 302 Industrial and Organizational Psychology****ECTS:5**

Research methods used in industrial and organizational psychology; Job analysis measurement criteria; performance improvement, selection and performance improvement practices; motivation ; attitudes towards work; leadership, teams and group work; organizational change and development; occupational safety and health.

**PSK 304 Ethics and Professional Ethics****ECTS:5**

Definition of professional ethics; American Psychological Association Regulations of Ethics; Turkish Psychological Association Ethics Regulation; Roles and definitions of psychologist; Ethical decision making process; Ethics in the context of professional qualifications and limitations; ethical principles in scientific research; Ethics in psychotherapy and psychological assessment; Ethics in industrial and organizational psychology; Ethics in the field of education; Ethics in risky behavior; The handling of ethical principles through cases.

**PSK 306 Psychopathology II****ECTS:5**

Neurodevelopmental disorders; neurocognitive disorders; Schizophrenia and other psychotic disorders; Dissociative Disorders; somatic symptom disorders and related disorders; Eating disorders; Excretion disorders; sexual dysfunctions; Substance-related disorders and substance abuse; personality disorders; The genetic, biological and social etiologies of these disorders; Basic and supportive treatment methods in these disorders.

**PSK 308 Cognitive Neuropsychology****ECTS:5**

Introduction to cognitive neuroscience; A brief history of cognitive neuroscience; Cognitive neuroscience and cognitive development; Methods and techniques used in cognitive neuroscience research; Brain imaging studies; The handling of perception and perception in terms of brain imaging findings; Attention processes and their handling with brain imaging techniques; memory function and its handling with neuroimaging studies; brain imaging studies in social cognition and social cognition; hemisphere lateralization.

**SOS 403 Criminal Sociology (Elective)****ECTS:5**

Deviation and Crime: E. Durkheim, R. Merton, E. Goffman, Deviance and crime. Criminology; Its scope, history, theories, criminology and sociology. Sociology of Crime: Sociological theories of crime: Durkheim and Functionalist t. R. Merton and Tension t., Chicago School, Labeling, Marxist t., Organized crime theories. Criminality in Turkey: Criminal Case, Statistics, Research, V. Juvenile Delinquency; Concepts, theories, juvenile delinquency in Turkey, Juvenile Courts, Child poverty. female guilt; historical situation, theories, female delinquency in Turkey, female poverty. Probation; Meaning, scope, history, International decisions, legal situation, Probation Organization structure in Turkey, Statistics and researches.

**PSK 310 Cultural Psychology (Elective)****ECTS:5**

Cultural Psychology; Culture and Cognitive Processes; Culture and Emotion; Culture and Human Development; Language and Human Development; Culture and Self; Liberal society and its problems from the perspective of Cultural Psychology.

**PSK 312 Psychodrama (Elective)****ECTS:5**

Studies involving the development of empathy, building trust, insight, awareness, spontaneity and creativity through psychodramatic warm-up and group play techniques.

**PSK 314 Research in Social Psychology (Elective)****ECTS:5**

Data and data collection methods used in social psychology; Examining the methods used in social psychology through classical research in the field.

**PSK 316 Self Psychology (Elective)****ECTS:5**

Social psychological perspective on self and identity, concept of self and self-esteem as an attitude; The main philosophical debates on the concept of self.

**SOS 108 Classical Logic (Elective)****ECTS:5**

What is logic?: reasoning and principles of reason, history of logic, logic of concepts, concept types, intension and scope, definition and structure of proposition, types of propositions and distribution of terms in propositions, what is syllogism?, definition and structure of syllogism, types of syllogism, philosophy of logic, applications of logic.

**FOURTH YEAR****PSK 401 Introduction to Clinical Psychology****ECTS:5**

The process of becoming a clinical psychologist; Research and evaluation methods; The structure of psychopathology; Evaluation in clinical psychology; Psychotherapy process; Various psychotherapies; child psychology; forensic psychology; Health psychology and behavioral medicine; Psychopharmacology; Approaches in clinical psychology; The future of clinical psychology; Ethics in clinical psychology.

**PSK 403 Post Traumatic Psychological Support****ECTS:5**

Trauma and Post Traumatic Disorder; Trauma-related symptoms; Theories about psychological support processes in traumatic people; Cognitive behavioral approaches to PTSD; psychoanalytic approaches to PTSD ; Schema therapy approach to PTSD ; Examining the effectiveness of psychotherapies for PTSD.

**PSK 405 Clinical Observation and Interview****ECTS:5**

Interview process and ethical principles; Types of interviews; interview techniques; meeting schedule; meeting contract; interviewing skills; interview errors; Evaluation of interviews over cases.

**PSK 407 Traffic Psychology (Elective)****ECTS:5**

Introduction to traffic psychology; Basic theories in traffic psychology; Attitudes and driver behavior; Personal differences and driver behavior; Risk behaviors in traffic; Development of driving behavior; Culture and driver behavior; Research in traffic psychology.

**PSK 409 Psychological Tests (Elective)****ECTS:5**

Clinical evaluation procedures and evaluation ethics; Bender Gestalt Visual Motor Perception Test; Draw Tree-House-Human test; the Minnesota Personality Inventory (MMPI); MMPI and other objective assessment tools (Beck Depression Test, Beck Anxiety Test, Beck Hopelessness Scale); TAT Sentence Completion; Guidelines, application and reporting of test findings of psychological tests.

**PSK 411 Psychotherapy Theories (Elective)****ECTS:5**

Basic theories in psychotherapy; Different psychotherapeutic approaches; Characteristics of psychotherapist and ethical principles; psychoanalysis and psychoanalysis therapy; Adlerian therapy; Existential therapy; person-centered therapy; Gestalt therapy; behavioral therapy; Cognitive behavioral therapy; reflective affective therapy; problem-solving therapy; Transactional Analysis Therapy; Family - couple therapies.

**PSK 413 Family Psychology (Elective)****ECTS:5**

Family dynamics: early marriage, parenthood, sexual function, adjustment disorder, divorce processes.

**PSK 415 Project Preparation Techniques (Elective)****ECTS:5**

Identifying an original research problem, reviewing the literature, generating hypotheses, selecting and/or creating data collection tools and writing them in a research proposal format.

**SOS 207 Modern Logic (Elective)****ECTS:5**

Development of classical logic after Aristotle, establishment of propositional calculus , checking propositions with truth table, checking propositions with analytic table, validity-consistency-equivalence, propositional logic-quantification logic, inadequacy of truth function logic, basic concepts in quantification logic, truth value in quantification logic calculus, control with analytic table in quantization logic, symbolization-Turkish equivalents of logical invariants, truth function and symbolization in quantization logic, symbolization and control.

**PSK 402 Health Psychology****ECTS:5**

Introduction to health psychology; Health beliefs; Addictive behaviors; Eating behavior; Sexuality; Changing health behaviors; Disease cognitions; stress and health; pain and placebo effect; HIV and cancer, psychology in the disease process; Obesity and coronary heart disease, psychology during these diseases; critical health psychology; Evaluation of relevant case examples.

**PSK 404 Introduction to Psychotherapy Techniques****ECTS:5**

Defining and conceptualizing psychotherapy; Characteristics of psychotherapist and ethical principles; psychoanalysis and psychoanalysis therapy; Adlerian therapy; Existential therapy; person-centered therapy; Gestalt therapy; behavioral therapy; Cognitive behavioral therapy; reflective affective therapy; problem-solving therapy; family and couple therapies; Transactional Analysis Therapy

**PSK 406 Forensic Psychology****ECTS:5**

Introduction to forensic psychology; Basic theories in forensic psychology; criminal personality; Law and psychology; Duties of forensic psychologists; Social review report; Child driven to crime; Rehabilitation.

**PSK 408 Group Psychotherapy (Elective)****ECTS:5**

Definition of group psychotherapy; psychodynamic group therapy; Existential group therapy; Client-oriented approach in groups; Gestalt groups; Psychodrama; Behavioral group therapy; therapeutic factors; The main duties of the therapist; Auxiliary techniques used; Group therapies specific to special situations; Evaluation of group therapies through cases.

**PSK 410 Neuropsychological Tests (Elective)****ECTS:5**

Definition and historical development of neuropsychology; Basic principles and ethics of neuropsychological evaluation; Attention processes and evaluation of these processes with neuropsychological tests: Stroop TBAG Form, Marking Test, Wechsler Memory Scale; Evaluation of memory processes and memory with Neuropsychological tests: Digit String Learning Test, Öktem Verbal Memory Processes Test, Auditory Verbal Learning Test, Audio-Auditory Digit Strings Test Form B; Visual perceptual spatial functions and evaluation of these functions with Neuropsychological tests: Rey-Osterrieth Complex Figures Test, Clock Drawing, Benton Face Recognition Test, Line Direction Determination Test; Executive functions and their evaluation with neuropsychological tests: Frontal Evaluation Battery, Trail Making Test, Wisconsin Card Matching Test, Tower tests, Iowa Gambling Test; Social cognition and neuropsychology of social cognition Evaluation with tests : Dokuz Eylül Theory of Mind Scale, Mind Reading Test; Norm specifications, guidelines, administration and reporting of the tests under consideration.

**PSK 412 Developmental Tests (Elective)****ECTS:5**

Ethics in developmental psychology; Evaluating the Developmental Stages, recognizing and applying the developmental tests; examining the psychometric properties of developmental tests; reporting of progress tests. Tests used in the evaluation of mental development disorders; Ankara Development Screening Inventory; theory of mind tests; School readiness assessment test; Gesell Developmental Figures Test; Metropolitan School Readiness Tests.

**PSK 414 School Psychology (Elective)****ECTS:5**

Teacher-student-parent psychology and interaction; situations that make learning difficult; burnout in educators; difficulty starting school and school resistance; peer bullying; psychological consultation in the educational setting; research in school psychology.

**PSK 416 Clinical Interview Applications (Elective)****ECTS:5**

Clinical interviews will be conducted in line with the techniques learned in the Clinical Observation and Interview course, and after the interviews, supervision will be given to the students.

**PSK 418 Graduation Thesis (Elective)****ECTS:5**

Within the scope of this course, literature review and writing, method determination, analysis, interpretation and discussion of the findings will be emphasized. Students, together with their advisors, will do research on any topic in their field in accordance with ethical and legal standards and then prepare a detailed report of it as a thesis.

**SOS 412 Art Philosophy (Elective)****ECTS:5**

The relationship between art and philosophy, Different philosophical views on the explanation of art, What is beautiful, Beautiful in art and nature, Different philosophical approaches in the context of the criteria of beauty and the source of beauty, Art work and its qualities, Different philosophical approaches about art and art.

**SOS 302 Communication Sociology (Elective)****ECTS:5**

Social Communication: Sociology and communication, Communication and society, Social communication models; Mass Communication: Quality, Public Opinion, Theories, Spiral of Silence, Technological decisiveness, Simulation k ., N.Chomsky and public opinion manufacture, H.Schiller and Mind-Winners etc. media reality; media and ideology, media and democracy, media ethics, media literacy, media and advertising, media and violence, media and culture, etc., mass communication and globalization. Electronic Communication, Traditional and alternative media, social networks, social media.

**SOS 418 Sociology of Everyday Life (Elective)****ECTS:5**

Theories related to the sociology of everyday life; thinkers like Simmel , Debord , De Certeau , Lefebvre , Goffman , Bourdieu , Giddens , Berger, and Lukmann ; concepts such as presentation of self, strategy and tactics, habitus; modernity and everyday life.

