

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CÖHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-ön lisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

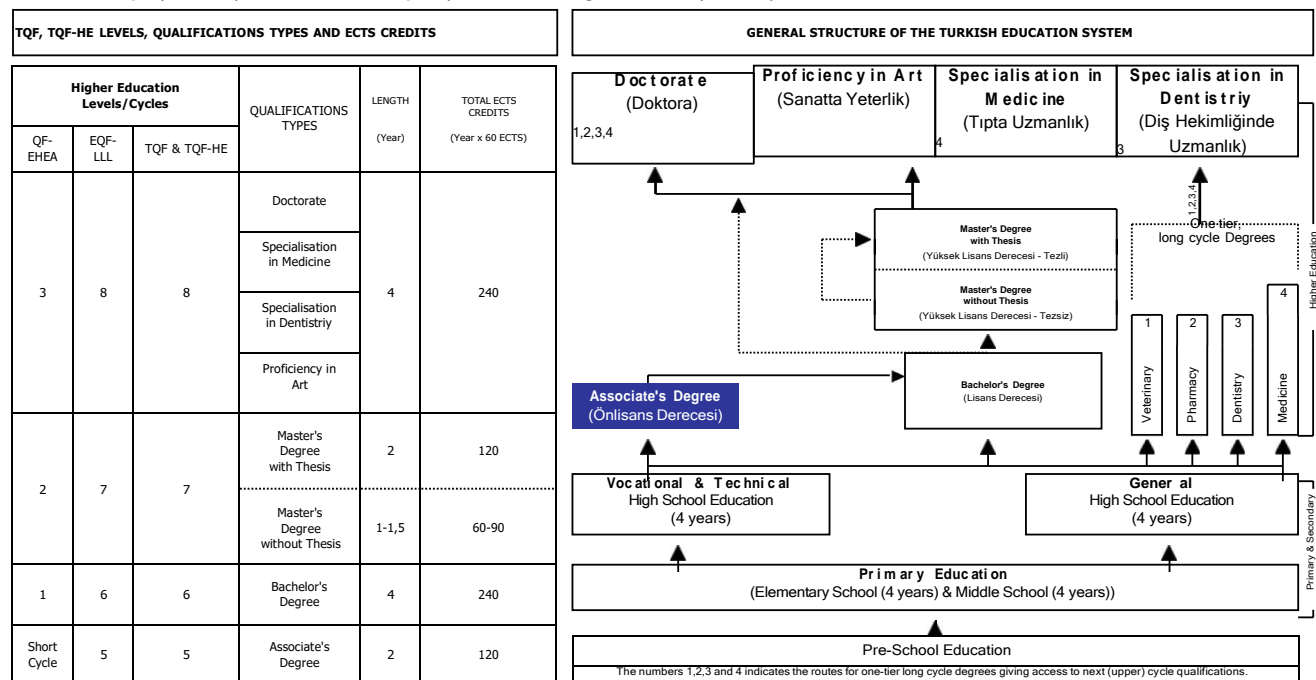
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CÖHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



ANTALYA AKEV UNIVERSITY DIPLOMA SUPPLEMENT



europass

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Tel: 444 1 264
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Diploma Date :
Diploma No :

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fairacademic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth (day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:
Adalet, Önlisans Derecesi
2.2. Main field(s) of study for the qualification:
Justice
2.3 Name and status of awarding institution:
Antalya AKEV Üniversitesi/Kar Amacı Gütmeyen ve Devlet Tarafından Tanınan Vakıf Üniversitesi
Antalya AKEV University/Non-profit and State Recognized Foundation University
2.4. Name and status of institution (if different from 2.3) administering studies:
Same as 2.3
2.5 Language of instruction/examination:
Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:
Short Cycle (Associate's Degree)
3.2 Official duration of programme in credits and/or years:
2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester
3.3. Access requirement(s):

For Turkish Citizens:

(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

For International Students

High School Diploma and its 'Certificate of Equivalency' granted by the Turkish Ministry of National Education (MoNE). Candidates gain Access to the programmes based on their high school grade point averages.

4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes:

Aims:

The program's goal is to develop the necessary skilled intermediate manpower in the legal services sector, especially in the Justice Ministry's central organization, as well as in the courts and other jurisdictions.

Objectives:

Key Learning Programme Outcomes:

Practice of law and problem-solving skills gain. understand the casues and qonsquences of legal disputes arising in practice Knows the sources to be able to eork in the legal field and carry out independed work on its own Recognizes that the fieldof law should be able to recognize the freedom and accordingly operate in the light of constituonal fundemental principles Can critizize and produce tought the pozitive and ideal law Has all kinds of knowledge and skills required by the field of law in the field of informatics and computer use Can reach judicial desicions by judging legal concepts and can understand

Graduation Requirements:

A student is required to have a minumum CGPA of 2.00 / 4.00 and no falling grades.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester 1					
ADL 113	THE BASIC CONCEPTS OF LAW	C	3	3	BB
ADL 115	CONSTITUTIONAL LAW	C	3	4	AA
ADL 117	CIVIL LAW I	C	3	4	BB
ADL 119	KEYBOARD USE 1	C	3	3	BB
ADL 121	OFFICE MANAGEMENT TECHNOLOGY	C	3	4	CB
ADL 123	LEGAL ETHICS	E	3	3	BB
ADL 125	HUMAN RIGHTS LAW	E	3	3	AA
ATA 101-B	ATATÜRK'S PRINCIPLES AND HISTORY OF REVOLUTION I	C	2	2	AA
ING 101-B	ENGLISH I	C	2	2	BB
TUR 101-B	TURKISH PHILOLOGY I	C	2	2	BA
Semester 2					
TUR 102	TURKISH PHILOLOGY II	C	2	2	AA
KRP 102	CAREER PLANNING	C	1	2	BB
ATA 102	ATATÜRK'S PRINCIPLES AND HISTORY OF REVOLUTION II	C	2	2	AA
ADL 130	PRACTICAL TRAINING	C	0	5	S
ADL 126	CIVIL SERVANT LAW	E	3	3	BB
ING 102	ENGLISH II	C	2	2	BB
ADL 122	PEN LEGISLATION AND TRANSACTIONS	C	2	3	AA
ADL 120	USING THE COMPUTER'S KEYBOARD II	C	4	4	CB
ADL 118	CIVIL LAW II	C	3	4	CB
ADL 116	ADMINISTRATION LAW AND PROCEDURE	C	3	4	AA
ADL 114	LAW CIVIL PROCEDURE	C	3	4	CB
ADL 124	JUDICIAL COUNCIL AND NOTIFICATION	C	2	2	CC
Semester 3					
ADL 233	MEDIATION	E	2	3	CC
ADL 229	LAW OF OBLIGATIONS	C	3	3	CB
ADL 227	FINANCIAL LEGISLATION	E	2	3	AA
ADL 223	ENFORCEMENT LAW	C	3	4	AA
ADL 225	LEGAL PARLANCE AND JUDICIAL CORRESPONDENCE	E	2	3	BB
ADL 219	NATIONAL JUDICIAL NETWORK PROJECT (UYAP) I	C	2	3	BB
ADL 207	COMMERCIAL LAW	C	3	4	CB
ADL 205	CRIMINAL LAW	C	4	5	CB
ADL 221	USING THE COMPUTER'S KEYBOARD III	C	3	3	CB
Semester 4					
ADL 228	PRISON ADMINISTRATION AND EXECUTION LAW	E	2	3	BB
ADL 206	CRIMINAL JUSTICE LAW	C	4	5	CC
ADL 218	BUSINESS LAW AND PROCEDURE	C	4	5	CB
ADL 220	NATIONAL JUDICIAL NETWORK PROJECT (UYAP) II	C	2	3	BB
ADL 222	USING THE COMPUTER'S KEYBOARD IV	C	3	4	AA
ADL 224	BANKRUPTCY LAW	C	3	4	CB
ADL 226	LAW OF COMMERCIAL PAPER	E	3	4	BB
ADL 230	PROBATION	E	2	2	BB

Total Credits Obtained : 101(Institutional), 128 ECTS **Cumulative Grade Point Average (CGPA) : 3.01 out of 4.00**
C : Compulsory ; E : Elective

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

Letter Grade	Grade Point	Score	Definition
AA	90-100	4,00	Successful
BA	88,33-89,99	3,50	Successful
BB	76,66-88,32	3,00	Successful
CB	65,23-76,65	2,50	Successful
CC	53,33-65,22	2,00	Successful
DC	41,66-53,32	1,50	Conditional Successful
DD	31-41,65	1,00	Conditional Successful
FD	21-30	0,50	Unsuccessful
FF	0-20	0	Unsuccessful
NA	-	0	Non-attendance
I	-	0	Incomplete
S	-	0	Successful
U	-	0	Unsatisfactory
EX	-	0	Exempt
W	-	0	Withdrawal
NI	-	0	Not included

4.5. Overall Classification of the qualification:

Genel Not Ortalaması : 3.01 / 4.00 ; Başarılı, ONUR

Cumulative Grade Point Average (CGPA): 3.01 / 4.00 ; Successful, HONOUR

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

: Upon successful completion of this programme, students may apply to first cycle degree programmes in or a related field of the study and gain access to these programmes through a centralised, nation-wide Vertical Transfer Examination.

5.2. Access to regulated profession (if applicable):

:

6 - ADDITIONAL INFORMATION

6.1. Additional information :

6.2. Further information sources

University web site : <https://www.akev.edu.tr/>
University's ECTS Course Catalogue :
YÖK/CoHE website : <https://www.yok.gov.tr>
YÖKAK/THEQC website : <https://yokak.gov.tr>
The Turkish ENIC-NARIC website : <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>
TYÇ/TQF website : <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>
TYÇ/TQF-HE website : <http://www.tyyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date :

7.2 Name and Signature :

7.3 Capacity : Head of the student Registrar's Office

7.4 Official stamp or seal